



Samantha Calderon

CAREER PROFILE

Enthusiastic and professional teacher who adapts to new situations and technologies with ease. Adept at lesson planning and classroom management. Easily cultivates trusting and productive relationships with students, teachers, and administration. Effective at providing quality instruction and fostering an encouraging and stimulating learning environment for all students.

CERTIFICATION

STATE OF PA

INSTRUCTIONAL I, Grades

All subjects 4-8, Mathematics 4-8
(3100), Social Studies Credential
Pending

PA PROFESSIONAL
PERSONNEL ID: 8154709

EDUCATION

BACHELOR OF ARTS,
LIBERAL STUDIES
GPA 3.02

CSU Stanislaus
Turlock, CA | May 2010

MULTIPLE SUBJECT
CREDENTIAL
GPA 3.9
CSU Stanislaus
Turlock, CA | MAY 2011

AWARDS

STAFF THE MONTH,
JANUARY 2016

CONTACT INFORMATION

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PROFESSIONAL EXPERIENCE

1. 5th GRADE TEACHER | WASHINGTON ELEMENTARY SCHOOL
DEC 2016 TO PRESENT | LANCASTER, PA
2. MATH AND SOCIAL STUDIES TEACHER |
COUGAR ACADEMY EXCEL AND COUGAR ACADEMY
ACHIEVE
AUG. 2015 - DEC. 2016 | HARRISBURG, PA
3. 5TH/6TH GRADE TEACHER | WESTON ELEMENTARY SCHOOL
AUG 2012 - JUNE 2014 | RIPON, CA

- Instruct classrooms of up to 25 At Risk Youth students in 7th to 12th Grade
- Establish rapport with students, parents and critical family members, using beginning Spanish speaking skills as needed
- Enhance student engagement for learning Math and Social Studies through maintaining collaborative learning classroom environment.
- Observe, plan, teach and assess practice to inform and modify instruction for multi-cultural classes with many levels of ability
- Collaborated with colleagues and supervisors to best meet the academic and emotional needs of students.
- Flexible and Adaptable to various situations in order to make student learning successful.
- Successful use of Positive Reinforcement
- Designed, planned and implemented math, reading, writing and social skills lessons for small and whole group for students of varying skill levels based on Common Core State Standards
- Enhanced curriculum to meet the needs of English as a Second Language and Special Education students in a regular classroom setting.
- Collaborated with staff members to plan and schedule lessons promoting learning and student engagement.
- Facilitated after-school programs such as Science Camp, Academic Pentathlon, and tutoring.

SUBSTITUTE TEACHER | ESCALON AND MANTECA SCHOOL
DISTRICTS

- AUG 2011 - JUNE 2012 | RIPON, CA
- Employed instructional methods and materials appropriate for meeting lesson objectives.
 - Carried out a program of study prescribed in the lesson plans left by the classroom teacher.

INSTRUCTIONAL ASSISTANT | THERAPUTIC PATHWAYS INC.
SEPT 2007 TO OCT 2008 | MODESTO, CALIFORNIA

- Implemented intensive speech and behavioral therapy for 3-8 year olds
- Managed behavior episode through positive reinforcement.